

## Tool 6.e Secondary student survey

### Staff Notes

Collecting student feedback can help students to feel connected and invested in the program. Student review of the program can be done in several ways: by a sample group of students, by the whole class as an activity with information collated as part of the discussion, or individually, by all students. The information can be used to review and refine the curriculum and provide important information to the school community. The first section of this tool is a replica of Tool 2.c so that a comparison can be made for a class, year level or cohort of students. The second part of this tool is comprised of other suggestions for collecting feedback. This tool can be edited to suit your needs or transcribed into an online survey format.

1. What year level are you in? \_\_\_\_\_

2. Rate **your current level of knowledge** of the following topics (Please tick to indicate your answer.)

#### A. Reproduction

	none	limited	good	very good	excellent
Reproductive Systems: the systems in the body that enable males and females to reproduce					
Conception: how a pregnancy begins					
Pregnancy: the time that the foetus is growing inside a woman					

#### B. Puberty

	none	limited	good	very good	excellent
Body changes that happen when you change from a child to a teenager then become an adult					
Menstruation: girls getting a 'period'					
Erections, wet dreams and shaving					
Managing friendships and relationships with others. Changes in how you feel about friends					

#### C. Sexual activity

	none	limited	good	very good	excellent
Intercourse (sex)					
Masturbation: getting pleasure by touching your genitals					
Sexual arousal: thoughts, feelings and behaviour					
Other types of sexual activity					



#### D. Sexual health and wellbeing

	none	limited	good	very good	excellent
Reproductive health: fertility and assisted reproduction					
Contraception: preventing pregnancy					
Sexually transmissible infections (STIs): infections you can get from participating in sexual activity					
Sexual safety: feeling and staying safe					

#### E. Rules and laws about sex and protective behaviours

	none	limited	good	very good	excellent
Discrimination, inclusion and exclusion					
Rules and laws about sexual activity for young people					
Appropriate/inappropriate touching					

#### F. Relationships

	none	limited	good	very good	excellent
Breaking up and making up					
Healthy relationships					
Dating and hanging out (e.g. expectations)					
Consent					
Family/Domestic violence					

#### G. Sexual diversity

	none	limited	good	very good	excellent
Gender					
Same-sex attraction					
Sexual identity					
Gender diversity					

### 3. Help seeking behaviour (please answer in the space provided)

If you had any questions about sexuality or relationships, who or where would you go to for help?

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### 4. How could relationships and sexuality education be improved at this school? (Please specify):

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## Tool 6.e Student evaluation: Alternative Suggestions

Topics covered (reminder of what we have covered)

**Please tick the box that best describes your feelings.**

	Nothing/No	A bit	Don't know	Quite a bit	A lot/Yes
Was the information useful?					
Did you learn anything new?					
Did you enjoy the activities?					
Did you enjoy the discussions?					
Was there adequate time for questions?					
Were there enough sessions in the course?					

**Please tick the box that best describes your feelings.**

	Nothing/No	A bit	Don't know	Quite a bit	A lot/Yes
Was the information useful?					
Did you learn anything new?					
Did you enjoy the activities?					
Did you enjoy the discussions?					
Was there adequate time for questions?					
Were there enough sessions in the course?					

What would you like to see more of in the program?



What would you like to see less of in the program?

What could be added to improve the program?

Thank you for completing this survey.

