

## Tool 2.j Primary school staff survey

### Staff Notes

The purpose of this tool is to provide an opportunity for teaching staff to reflect on their own knowledge and confidence about teaching relationships and sexuality education (RSE) topics. The RSE team can then use the information gathered from this survey to identify the professional learning needs of their staff and prioritise those needs. The information gathered in this tool will be collated in Tool 2.m This tool can be edited to suit your needs or transcribed into an online survey format.

Name: \_\_\_\_\_

1. For each of these topics, please indicate how you would rate:
  - a) your current level of knowledge of the topic
  - b) your confidence in teaching the topic to students

Topic	a) How would you rate your current level of knowledge of the topic?					b) How would you rate your confidence in teaching the topic to students?				
	none	limited	good	very good	excellent	not confident at all	slightly confident	confident	very confident	highly confident
Reproductive systems (i.e. body parts)										
Conception (intercourse and fertilisation)										
Pregnancy and birth										
Assisted reproduction (e.g. IVF, surrogacy, etc.)										
Puberty (e.g. physical, social & emotional changes)										
Menstruation and products										
Erections & wet dreams										
Masturbation										
Relationships (e.g. changing friendships, peer influence, conflict resolution)										
Protective behaviours (e.g.										



keeping safe from sexual assault)											
Sexual and gender diversity (e.g. same-sex attraction, sexual orientation, etc.)											
Accessing health services and information											

2. Is there anything else that professional learning could provide to support your capacity to teach relationships and sexuality education?

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