

Tool 2.i Special School Curriculum map Victorian Curriculum Health and Physical Education Level A to D

Staff Notes

The purpose of this audit tool is to assist schools in evaluating their curriculum against the Relationships and Sexuality Education (RSE) parts of the Victorian Curriculum Health and Physical Education learning area. This tool can be used to identify the components of RSE that are currently included in the school curriculum as well as the topics and themes that are not currently addressed. Once this process is completed, schools can identify the required teaching and learning resources as well as the additional skills and support needed to implement a comprehensive RSE curriculum.

	Strands	Sub-Strands	Content Descriptions	Suggested Program
Level A	Personal, Social and Community Health	Being healthy, safe and active	Identify self (self-awareness) (VCHPEP001)	Feelings Body Awareness
			React as body parts are moved and named (VCHPEP002)	
			React to significant people (VCHPEP003)	
	Communicating and interacting for health and wellbeing	React to people and sensory experiences (VCHPEP004)		
		Use facial expressions to indicate an emotion and demonstrate preference (VCHPEP005)		
		Contributing to healthy and active communities	Experience health and safety actions (VCHPEP006)	



	Strands	Sub-Strands	Content Descriptions	Suggested Program
Level B	Personal, Social and Community Health	Being healthy, safe and active	Identify what they like and dislike (VCHPEP015)	Feelings
			Identify some major body parts (VCHPEP016)	Body Awareness
			Identify significant people and communicate when they feel safe/unsafe (VCHPEP017)	Identity
		Communicating and interacting for health and wellbeing	Practise basic skills of personal care and communicate basic needs, likes and dislikes and experience the social skills of turn taking and sharing (VCHPEP018)	
			Express their feelings, needs, likes and dislikes (VCHPEP019)	
		Contributing to healthy and active communities	Participate in a variety of health, safety and wellbeing actions (VCHPEP020)	



	Strands	Sub-Strands	Content Descriptions	Suggested Program
Level C	Personal, Social and Community Health	Being healthy, safe and active	Identify their personal characteristics (VCHPEP029)	Feelings Body Awareness Identity Relationships
			Identify major body parts and stages of life (VCHPEP030)	
			Identify and name members of immediate family and demonstrate safety awareness, respond to safety instructions and identify safe and unsafe places and items in the environment (VCHPEP031)	
		Communicating and interacting for health and wellbeing	Practise personal hygiene, independence skills and social skills including taking turns (VCHPEP032)	
			Explore their feelings and practice expressing their needs, likes and dislikes using simple communication tools (VCHPEP033)	
		Contributing to healthy and active communities	Practise a variety of health, safety and wellbeing actions (VCHPEP034)	



	Strands	Sub-Strands	Content Descriptions	Suggested Program
Level D	Personal, Social and Community Health	Being healthy, safe and active	Identify what they can do (VCHPEP043)	Feelings
			Identify the major parts of the body by their names and sequence images of major stages of life (VCHPEP044)	Body Awareness
			Demonstrate an understanding of different kinds of relationships and identify some private places and safe and unsafe places or situations (VCHPEP045)	Identity Public and Private Puberty
		Communicating and interacting for health and wellbeing	Practise personal skills of self-care, hygiene and independence and practise social skills to interact with others (VCHPEP046)	Protective Behaviours
			Identify emotional responses and describe their feelings using pictures and/or words (VCHPEP047)	Relationships Sexual Decision Making
		Contributing to healthy and active communities	Explore what actions promote health, safety and wellbeing (VCHPEP048)	

