

1.b Role description for Relationships and Sexuality Education Team

(Members could include year level coordinators, curriculum coordinators, heads of department, wellbeing officers and school nurses)

Staff Notes

This information can be used to guide the work of the team and may be used to supplement the role description of the relationships and sexuality educators and staff members.

Purpose

The team will assist the co-ordinator to drive the program while providing practical support, expertise and whole school engagement.

Member Responsibilities

- Assist in driving the implementation to achieve a whole-school approach to relationships and sexuality education.
- Provide teaching practice and curriculum development expertise.
- Assist in identifying the school's needs in relation to relationships and sexuality education.
- Support the coordinator to ensure student input informs curriculum development.
- Promote relationships and sexuality education to the school community, including parents and carers.
- Work with the school and families to identify and provide feedback on relevant issues.
- Provide support for the relationships and sexuality education program in their area of expertise.
- Provide advice to the school on available resources, as well as relevant community links and support services.
- Provide input into the review and development of the relationships and sexuality education program to ensure relevance and accessibility of the curriculum.
- Make collective decisions.

