

## Tool 2.c Secondary student survey

### Staff Notes

The purpose of this tool is to engage students and gather information about their knowledge of relationships and sexuality education. It is suggested that feedback is collected from students at every year level, or you may target specific classes or year levels. Data collected in this survey can be used comparatively at the end of your program delivery (see Tool 6.d) This tool can be edited to suit your needs or transcribed into an online survey format.

1. What year level are you in? \_\_\_\_\_

2. Rate your current level of knowledge of the following topics (Please tick to indicate your answer.)

#### A. Reproduction

	none	limited	good	very good	excellent
Reproductive Systems: the systems in the body that enable males and females to reproduce					
Conception: how a pregnancy begins					
Pregnancy: the time that the foetus is growing inside a woman					

#### B. Puberty

	none	limited	good	very good	excellent
Body changes that happen when you change from a child to a teenager then become an adult					
Menstruation: girls getting a 'period'					
Erections, wet dreams and shaving					
Managing friendships and relationships with others. Changes in how you feel about friends					

#### C. Sexual activity

	none	limited	good	very good	excellent
Intercourse (sex)					
Masturbation: getting pleasure by touching your genitals					
Sexual arousal: thoughts, feelings and behaviour					
Other types of sexual activity					



#### D. Sexual health and wellbeing

	none	limited	good	very good	excellent
Reproductive health: fertility and assisted reproduction					
Contraception: preventing pregnancy					
Sexually transmissible infections (STIs): infections you can get from participating in sexual activity					
Sexual safety – feeling and staying safe					

#### E. Rules and laws about sex and protective behaviours

	none	limited	good	very good	excellent
Discrimination, inclusion and exclusion					
Rules and laws about sexual activity for young people					
Appropriate/Inappropriate touching					

#### F. Respectful Relationships

	none	limited	good	very good	excellent
Breaking up and making up					
Healthy relationships					
Dating and hanging out (e.g. expectations)					
Consent					
Family/Domestic violence					

#### G. Sexual diversity

	none	limited	good	very good	excellent
Gender					
Same-sex attraction					
Sexual identity					
Gender diversity					

### 3. Help seeking behaviour (please answer in the space provided)

If you had any questions about sexuality or relationships, who or where would you go to for help?

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**4. How could the relationships and sexuality education be improved at this school?**  
(Please specify): \_\_\_\_\_

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Thank you for completing this survey.

