

Tool 2.a School audit of practice

Staff Notes

The purpose of this tool is to explore the current practice of relationships and sexuality education in your school. It is suggested that your Relationships and Sexuality Education Team complete this audit at a team meeting. You will need a copy of your current relevant policy and curriculum documents. This tool can be edited to suit your needs.

School: _____

Date: _____

Completed by: _____

Position: _____

Relationships and sexuality education at your school

1. Does your school have a policy addressing relationships and sexuality education? (Please tick ONE answer.)

Yes

No

It's in development

2. Does your school currently provide relationships and sexuality education?

Yes

No (Continue to Q.6)

3. Please provide some brief details about your program by completing the table below.

Year levels at which relationships and sexuality education is provided	Number of weeks for each year level	Number of sessions in each week	Duration of sessions
F-2			
3-4			
5-6			
7-8			
9-10			
11-12			



4. Who is currently the MAIN provider of relationships and sexuality education in your school?
(Please tick ONE answer.)

- Student's own classroom teacher
- A designated classroom teacher
- A specialist teacher – please note specialisation: _____
- School nurse
- School welfare officer / wellbeing staff
- Parents / carers
- External agency, during school hours (e.g. class based)
- External agency, outside of school hours (e.g. parent/child nights)
- Other (please specify): _____

5. To what extent do you agree with the following statements about the relationships and sexuality education program in your school? (Please tick ONE answer for each statement.)

Relationships and sexuality education program statement:	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
It has identified school and staff leadership.					
It is part of a whole school approach to relationships and sexuality education.					
It meets the needs of students.					
It has been informed by community needs.					
Policy, protocols and avenues for support are in place and clearly promoted for students who are at risk of harm or have concerns about sexual health and well-being issues.					
It aligns with the Victorian curriculum.					
It's clearly understood by all stakeholders.					
It encourages the involvement of parents.					





Relationships and sexuality education statement:	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
It supports and caters for the needs of same sex attracted and gender and sexually diverse students, families and staff.					
It has links with community based organisations that provide services and support in relation to sexual and reproductive health.					
Students are assessed on relationships and sexuality education topics.					
Key teaching staff are trained in delivering relationships and sexuality education.					
All staff are trained in dealing with basic sexuality issues in the school.					
It is supported by a coaching and mentoring strategy.					

