



## Activity: 7-8.1.2

### Key Message

- We can't really know a person just by knowing their gender.

### Activity Details

#### Victorian Curriculum

**Health & PE** Examine the benefits to individuals and communities of valuing diversity and promoting inclusivity VCHPEP132

**Capabilities** VCECU014

**Time** 30 minutes

**Levels** 7 & 8

**Equipment** • a class set of double-sided Values wheel handouts

# Values wheel

## Purpose

To determine and reflect on images of, and attitudes to, gender.

To determine gender issues for future exploration in class.

## Teaching notes

This activity identifies community and personal values about gender which may result in stereotypical attitudes, roles and customs. As such, it confirms the need for you to adopt a gender inclusive approach. The activity can be adapted to further explore this area by using other pairs of relevant words such as heterosexual/homosexual, mother/father, girl/boy, young/old, safe/unsafe.

## Procedure

1. Distribute the double-sided worksheets to each student.
2. Ask them to write 'masculine' in the middle of one wheel. On the spokes of that wheel they should write all the words that spring to mind when they think of the word 'masculine'.
3. When that stage is complete, ask the students to circle what they consider to be the most significant words.
4. Repeat the process, on the other side of the worksheet, for the word 'feminine'.
5. When the students have finished, write all the circled words on the board, under the headings of 'masculine' and 'feminine'.

## Discussion

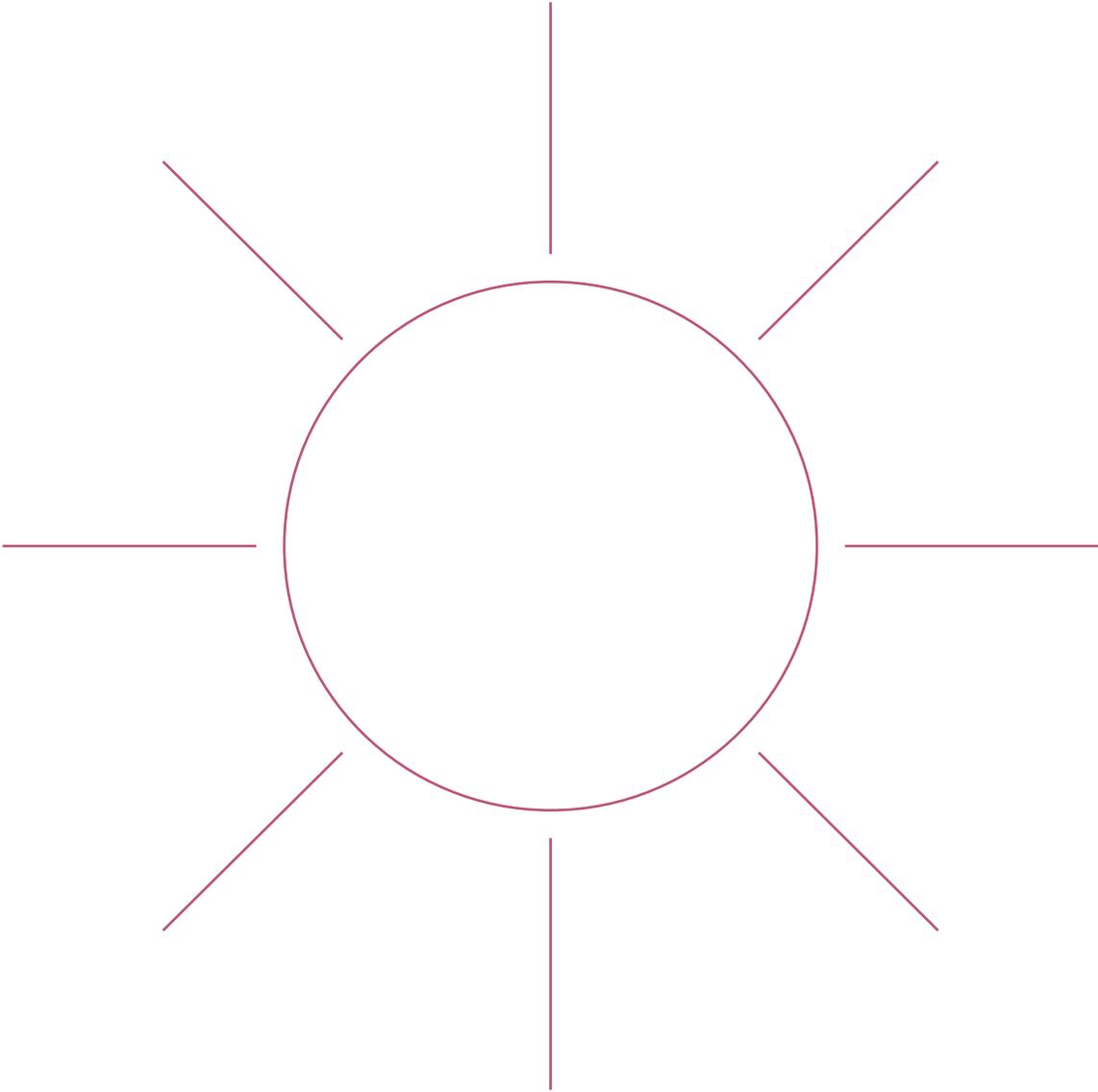
Conduct a class discussion using the following questions:

- What made some words more significant than others?
- What similarities and differences can be observed in the lists? Why might this be so?
- What else have you observed?
- What conclusions can you draw from these lists?

Adapted from Gourlay, P, White, W and Walsh, R 2001, *Growing up and feeling good: strategies for teaching and learning about puberty*, Family Planning Victoria, Box Hill, Vic.



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