

Activity: 5-6.1.1

Activity Details

Victorian Curriculum

Health & PE Investigate how celebrating similarities and differences can strengthen communities VCHPFP114

Capabilities VCECU010, VCPSCSO030 •••••

40 minutes

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- Equipment magazines and newspapers
 - scissors, glue and textas

Sexuality collage

Purpose

To provide an opportunity for students to think about and discuss what they think sexuality is and what it means to them.

Teaching notes

Students may initially think of sexuality as having sex and making babies. Beginning the activity with a class discussion allows students to have the opportunity to consider sexuality in a broader sense. Students generally enjoy talking to each other during this session; sharing ideas, knowledge and attitudes in a relaxed environment. The collage can be a continuing project as students discover new pictures, concepts or terms.

Procedure

- 1. Cover a work area or display board with paper.
- 2. Ask the students to cut and paste as many items as possible from magazines to construct a collage representing the many and varied facets of sexuality. This may include ads for tampons, pictures of babies and families or advertisements using body parts to sell products.

Discussion

Some key questions to use in the discussion include:

- What do you think the word 'sexuality' means? How is it different to the word 'sex'?
- What are the many ways in which people express themselves?
- How do people express affection, nurture, love and friendship to each other (mother to son, father to daughter, grandmother to grandchild, teacher to student)?
- Do people behave in ways that express their sexuality without having sex? (e.g. rock stars, dancers, artists).
- How are girls/boys, men/women expected to behave in our society? Do you agree with these expectations?
- What makes you male/female? Is it more than your sexual organs?

Adapted with permission from Kokonis, A and Maginness, K 1996, Teaching sexuality: a comprehensive activity-based resource, Harper Schools, North Blackburn, Vic.