

Relationships & Sexuality Education Progress Report

1: Identify Leadership

1.1a The **senior leader** with responsibility for the Relationships & Sexuality Education budget and time allocation, strategic coordination and staff support is: [Name]

1.1b The **Relationships & Sexuality Education Coordinator** is: [Name]

1.1c The **staff members** in the team that coordinates and delivers Relationships & Sexuality Education are: [Names]

1.2 **A shared vision for Relationships & Sexuality Education** has been developed in consultation with members of the school community. [hyperlink]

2: Explore current practice and identify needs

2.1. The following data about our school and community has been collected and considered:

School audit survey is located at [hyperlink]

Student survey is located at [hyperlink]

Parents' / Carers' survey is located at [hyperlink]

Community data is located at [hyperlink]

Other - supporting documents located at [hyperlink]

Have you reported the results of Step 2.1 back to the whole school?

Yes - supporting documents located at [hyperlink]

2.2 Our Relationships & Sexuality Education [hyperlink]
policy includes a shared vision and provides
adequate guidance for staff to ensure quality and
consistency across the school.

2.3 Our Relationships & Sexuality Education [hyperlink]
curriculum meets the requirements of the
Victorian F-10 (and Australian, where appropriate)
curriculum.

2.4 Our staff audit demonstrates that our [hyperlink]
teachers have the knowledge, skills and
confidence to teach sexuality education.

3: Inform the whole school community

3.1. The school and community have been
informed about the Relationships &
Sexuality Education program in the following
ways:

- Staff have been informed
- Students have been informed
- Families have been informed
- External partners have been
informed
- Other - supporting documents [hyperlink]
located at

4: Support staff to access professional learning

4.1 Staff have been/are being supported
to access professional learning.

Supporting documents located at: [hyperlink]

5: Develop and Deliver The Program

5.1 A relationships and sexuality education program has been developed and implemented in our school.

Supporting documents located at: [\[hyperlink\]](#)

6: Review, reflect and revise

6.1 Information has been collected from staff, students, parents and the community to inform a review of the relationships and sexuality education program implemented in our school.

Supporting documents located at: [\[hyperlink\]](#)

6.2 Changes in practice and behaviours as well as achievements and challenges across the program have been identified?

Supporting documents located at: [\[hyperlink\]](#)

6.3 Recommendations for the future have been recorded and a plan created?

Supporting documents located at: [\[hyperlink\]](#)

This progress report has been completed by: _____

Date completed: _____