

Family Planning Victoria and the Child Safety Standards

Relationships & Sexuality Education Portal rse.fpv.org.au

Family Planning Victoria (FPV) is committed to the development of Victorian students through increasing access to evidence based Relationships and Sexuality Education (RSE) programs and building the capacity of teachers to effectively deliver this curriculum.

Family Planning Victoria and the Child Safety Standards

The following resource has been developed to assist educators in their planning and development of curriculum to support the implementation of the *Child Safety Standards*. The resource outlines developmentally appropriate topics that promote the *Child Safety Standards* in ways that are readily accessible, easy to understand, and user-friendly to children, as required by the *Ministerial Order 870*, and provides links to supporting activities that can be found on Family Planning Victoria's Relationships and Sexuality Education Portal.

STANDARD 1: strategies to embed an organisational culture of child safety

STANDARD 2: a child safety policy or a statement of commitment to child safety

STANDARD 3: developing a child safety code of conduct

STANDARD 4: school staff selection, supervision and management practices for a child-safe environment

STANDARD 5: procedures for responding to and reporting suspected child abuse

STANDARD 6: strategies to identify and reduce or remove risks of child abuse

STANDARD 7: strategies to promote child empowerment and participation.

This standard requires schools to develop strategies to deliver appropriate education about:

- standards of behaviour for students attending the school;
- healthy and respectful relationships (including sexuality)
- resilience
- child abuse awareness and prevention.



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<i>Level</i>	<i>Topic area</i>	<i>FPV Portal supporting activity</i>
<i>Foundation</i>	Growing up	I know my body too (Catching on Early p49-53)
	Relationships	Whom can we ask for help at school? (Catching on Early p58-61)
<i>Levels 1 & 2</i>	Growing up	There's a name for that (Catching on Early p82-91)
	Relationships	Whom can we ask for help at school? (Catching on Early p58-61) . Revisit Foundation activity and extend to include asking for help at home
<i>Levels 3 & 4</i>	Growing up	About bodies: getting information from the right place (Catching on Early p96-100)
	Relationships	Welcome with a kiss Early warning signals These are the people who can Relationship circles Tell or don't tell The touching I like The touching I don't like Reading our feelings Are you someone who...? Qualities of friendship (Catching on Early p128-131) Network hand of helping people What do you do?
	Reproduction	Gender (Catching on Early p132-134) Reproductive body parts



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<i>Level</i>	<i>Topic area</i>	<i>FPV Portal supporting activity</i>
<i>Levels 5 & 6</i>	Growing up	Finding reliable information (Catching on Early p180-182)
	Values and beliefs	Forced choice
	Relationships	How would you feel? Network hand of helping people Visualising success
	Reproduction	Intimacy scale Naming it right Male and female reproductive parts
<i>Levels 7 & 8</i>	Relationships	Intimacy scale Ways to say no Forced Choice Network of helping people and places
	Values and beliefs	Singing between the lines
	Relationships	What is a healthy relationship? Okay or not okay? What's the harm?
<i>Levels 9 & 10</i>	Sexual health	Who would you go to?



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